



## Year 1 Long Term Curriculum Map 2023/24



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	Text: Walking through the seasons. Goodbye Summer, Hello Autumn. Labels and captions Instructions	Text: The Princess and the Pea Cinderella (A range of traditional tales) Story re-tell Character descriptions	Text: The Three Little Pigs, Three Horrid Pigs and the Big Friendly Wolf Instructions Letters	Text: The Snail and The Whale Story writing – extending sentences Fact files/non-fiction books	Text: The Smartest Giant in Town Greta and the Giants Story Writing Letters	Text: Kate in London, Sam's Sandwich, non-fiction texts about UK Cities Instructions Reports
<b>Mathematics</b>	Pupils will develop their mathematical skills through specific math lessons (Please see the National Curriculum for further details). Our curriculum aims to ensure that all pupils: become fluent in the fundamentals of mathematics, including through varied and frequent practice with increasingly complex problems over time, so that pupils develop conceptual understanding and the ability to recall and apply Curriculum rapidly and accurately, reason mathematically by following a line of enquiry, conjecturing relationships and generalisations, and developing an argument, justification or proof using mathematical language can solve problems by applying their mathematics to a variety of routine and non-routine problems with increasing sophistication, including breaking down problems into a series of simpler steps and persevering in seeking solutions.					
<b>Science</b>	Plants and trees Seasonal Changes Weather		Materials	Animals		
<b>ICT</b>	Unit 1.1 Online Safety & Exploring Purple Mash	Unit 1.2 Grouping & Sorting Unit 1.3 Pictograms	Unit 1.4 Lego Builders Unit 1.5 Maze Explorers	Unit 1.6 Animated Story Books	Unit 1.7 Coding	Unit 1.8 Spreadsheets Unit 1.9 Technology outside school
<b>History</b>		Significant place/person Victoria Tower/Castle Hill Queen Victoria	Significant person: St Valentine		Significant place: our village What were homes like in the past?	
<b>Geography</b>	Seasons/weather	Castle Hill (Physical/human features)		Mapping Skills	Our village	The UK
<b>Art</b>	Drawing	Sculptures/3D		Painting	Printing	Textiles
<b>DT</b>			Stable Structures	Moving Minibeast		Eat more fruit and vegetables
<b>RE</b>	How do we celebrate special events?	Which books and stories are special to religious believers?	What does it mean to belong to a church or mosque?	How and why do we care? Easter	How and why do we care?	Who brought messages about God and what did they say?
<b>PHSE</b>	Self-Confidence	Achievement and success	Support	Positive relationships	Positive relationships	Coping
<b>PE</b>	Fundamental Skills Yoga	Gymnastics Ball Skills	Dance Invasion	Yoga Target Games	Athletics Sending and receiving	Striking and Fielding Net and wall
<b>Music</b>	My Musical Heartbeat	Dance sing and play	Exploring Sounds	Listening to listen	Have fun with improvisation	Let's Perform Together
<b>British values</b>	Developing school and class rules Democracy – class council elections	Valuing different faiths and beliefs Respect	Friendship Week (tolerance of others)	Mutal respect – working together	The Rule of Law	Respect