



Sports Premium Action Plan & Budget Tracking
2022/23

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £0 carried forward from last year 2022-23 £17170 Total = £17170	Date Updated: 12/3/23 Total Spend: £17170		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 38%
Intent	Implementation		Impact	
PE to be high profile and pupils participate in two hours of PE week and engage in 2 active play sessions each day.	Get Set 4 PE resources are purchased and staff use weekly.	£233	Staff are empowered and feel able to deliver the curriculum.	
Active lunchtimes are promoted.	Project sport to provide a sports programme at lunchtime. Balls/bouncers Parachute	£150 per week for 38 weeks (minus 2 INSET days) £5640		
Get children bikeability ready throughout school	Promote the safe use of bikes and trikes throughout school. Bike helmets for all bikes	17 x £14.99 = £254.83		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Develop the role of the PE co-ordinator	PE Co-ordinator to attend networks and additional CPD via Get Set for PE. Pennine Sports Partnership – membership for the year	£905		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 8%
Intent	Implementation		Impact	
Provide staff with professional development, mentoring and training to help them plan and deliver high quality PE lessons <ul style="list-style-type: none"> To enhance and extend current opportunities by introducing new sports, dance and other activities Increased participation in sport and physical activities Pupils to be interested and enjoy PE Embed physical activity into the school day through active teaching Develop social and team 	Dance specialist to provide weekly dance sessions with a view to performing at LBT Scooter fit Autumn 1 Lunchtime activity co-ordinator role	£840 £550 £1765		

work skills across the year group				
<ul style="list-style-type: none"> Perform in front of an audience 				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
To offer clubs and opportunities to perform.	PE co-ordinator to attend Co-ordinator networks in order to keep up to date with pyramid events.			
Increase availability of sports equipment, physical equipment and outdoor storage.	Purchase of skipping ropes, balls, SEND movement club equipment, yoga hooks, trampoline etc	£330		
Forest school offered weekly	Forest lead and assistant to work one afternoon each week promoting outdoor learning and active sessions for all KS1 pupils.	£7540		

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	
To offer collaborative experiences with the local Junior School and inter-schools competition opportunities for children.	PE coordinator to promote inter-sport competitions and staff to attend.	- Evidence of impact: what do	Sustainability and suggested

Signed off by	
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Date:	March 2023
Subject Leader:	Michelle Vousden
Date:	March 2023
Governor:	
Date:	