



EYFS (Reception) Long Term Curriculum Map 2023/24



	Autumn 1 'All About Me'	Autumn 2 'Autumn/Celebrations'	Spring 1 'Our World'	Spring 2 'Growth'	Summer 1 'Discovery'	Summer 2 'Water/Holidays'
Communication and language	Chatterboxes - Summer Holiday Activity – Fill and decorate a box that tells your new teacher something about you.	Reading Challenge – Half Term Holiday Activity – Take a photograph of you reading in your favourite place – be inventive! What is your favourite book, can you share it with your friends?	Christmas Holiday News – Fill out your holiday diary to tell us about the exciting things you have done during the Christmas Holidays. We will share the holiday diaries in circle time during the first week back.	Through the Ages – Photos of family members at different ages (babies, toddlers, children, teenagers, adults, elderly) bring in and discuss.	Animal Fact File - Make an information book about an animal or minibeast of your choice. Include what they eat, where they are found and who their predators are to share with the class	Pack your suitcase - Discussions about holidays and what to take to different destinations. What would you take on holiday?
Personal, social and emotional development	Laughology: Self confidence Our school rules and values	Laughology: Achievement and Success	Laughology: Support Internet safety	Laughology: Positive relationships Keeping safe & healthy: Diet – Healthy and unhealthy Oral health Exercise Sleep Routines Road Safety	Laughology: Positive relationships	Laughology: Coping
Physical development	Introduction to PE Yoga & Basic Games	Get Set for PE Fundamentals for PE unit 2	Get Set for PE Gymnastics unit 2 Being a safe pedestrian linked to Little Red Riding Hood	Get Set for PE Dance unit 2 Oral Hygiene Healthy Routines	Get Set for PE Ball skills unit 2	Get Set for PE Games unit 2
Literacy	Focus texts: Super Me Oh Boris A Brave Bear Little Wandle - Phase 2 Class Super 6 Book 1	Focus texts: Leaf Man Festival of colour Stick Man Little Wandle – Phase 2 Class Super 6 Book 2 Fairytale: Cinderella	Focus texts: We're Going on a Bear Hunt Lila and the Secret of Rain The Great Race Little Wandle - Phase 3 Class Super 6 Book 3	Focus texts: Bee A Fruit is a Suitcase for Seeds As we grow Little Wandle – phase 3	Focus texts: Tad The Hungry Caterpillar David Attenborough Little Wandle – phase 4	Focus texts: Stanley's Stick Billy's Bucket Surprising Sharks Little Wandle – Phase 4 Class Super 6 Book 6 Fairytale: Three Billy Goats Gruff

	Fairytale: Goldilocks and the Three Bears		Fairytale: Little Red Riding Hood	Class Super 6 Book 4 Fairytale: Jack & The Beanstalk	Class Super 6 Book 5 Fairytale: The Frog Prince	
Mathematics	WRM Getting to know you Match sort and compare Measures and patterns	WRM Its me 12 3 Circles and triangles 1 2 3 4 5 Shapes with 4 sides	WRM Alive in 5 Mass and capacity Growing 6 7 8	WRM Length height and time Building 9 and 10 Explore 3d shapes	WRM To 20 and beyond How many more? Manipulate, compose and decompose	WRM Sharing and grouping Visualise build and map Make connections Consolidation
Understanding the world	The Natural World Our school environment Describe what they see, hear and feel whilst outside. Simple maps Comparing locations People, Culture and Communities Talking about our families during circle times Recognise some environments that are different to the one in which they live How are we the same/different My school community. How I belong.	The Natural World Autumn- changing seasons. People, Culture and Communities How special times are celebrated. Recognise that people have different beliefs and celebrate special times in different ways. Diwali, Christmas, and other celebrations The Christmas Story	The Natural World Make a new waterproof coat for Little Red Riding Hood. (materials) Lila and the Secret of Rain Recognise similarities and differences between Kenya and UK. The natural World Exploring a bears natural habitat – where do they live, what do they eat, food chains introduction People, Culture and Communities Chinese New Year Similarities & differences life in the UK and other countries. (China/Kenya)	Past and Present - Toys Toy timelines/ Old and New toys The Natural World - Jack and The Beanstalk/Growing Growing a bean. Make observations of plants/trees in school grounds. Look after our school garden. Label a plant The Natural World How toys move What toys are made from. How toys move. Spring: changing seasons Past and present: Celebrating St George's Day People, Culture and Communities Celebrating Easter/springtime and new life.	The Natural World - Minibeasts What is a minibeast? Name, classify and label minibeasts Life cycle of a butterfly/frog Minibeast hunt in Forest School. Similarities and differences between animals in this country and others. Past and present How are fossils formed? Sort and label dinosaurs. Rescue a dinosaur from the ice (changing state). Make a dinosaur nest for eggs. (materials) Past and Present - Dinosaurs How we know dinosaurs existed/fossils Story of Mary Anning How our world has changed People, Culture and Communities Describe their immediate environment. – Link to David Attenborough	The Natural World - Holidays/Water Sorting animals land/sea/air Animal habitats Places in the world sim/diff Past and present Important roles in society when travelling e.g. pilot, train driver, bus driver, taxi driver, life guard, police etc People who help us in the community. People, Culture and Communities Describe differences between life in this country to others. Describe their immediate environment. Use of maps (local and world to locate holiday destinations)– Link to holidays What makes a good helper? Who would help us pack in our family?
Expressive arts and design	Drawing- Looking at different types of lines/shapes e.g. What is the best type of line for fur? Large scale outdoor	Drawing – Rangoli chalk drawings outdoors on the floor Sculpture- Natural sculptures Make a Rangoli pattern using collected natural materials. Leaf Man pictures/sculpture	Drawing – Create a map using lines and pictures. Painting – African and Chinese symbols and mark making using paint. Sculpture- Clay fossils Printing- Experimenting with texture. DT- Structures- containers	Drawing – Design, draw and colour your own easter egg Printing- Maps DT- Food technology- healthy kebabs.	Drawing- Observational drawing- flowers Sculpture – Making a clay worm. Printing – Rubbings Painting- Observational	Drawing- Observational drawing- animals/shells Painting - Final self- portrait to be laminated and added to outdoor provision Textiles- Weaving – seascape using mixed media.

	<p>drawing of what we see. Creating collaboratively. Self Portraits and My House</p> <p>Painting- Blocks paints, water colours, powder paint, acrylic, poster – create a sample board of paints. Which ones do you like the best and why?</p> <p>DT – Design a superhero mask for your Super Me Image. Making Porridge/Honey Sandwiches</p> <p>Textiles – Make your superhero mask</p> <p>Focus artist: Hundertwasser (line/paint) & Georgia O’Keefe (portraits)</p> <p>Music- Charanga Autumn 1-Me! BBC Schools’ Radio - When Goldilocks went to the house of the bears song and actions.</p>	<p>Stick Man wands, decorate a stick.</p> <p>Painting- Introduction to colour mixing using – festival of colours and fireworks pictures.</p> <p>DT- Design and make a paper tube firework. Making Samosas for Diwali Making Pumpkin Soup</p> <p>Textiles- Using fabrics for a purpose. Stick Man wands, decorate a stick using fabrics, create a dancing stick.</p> <p>Focus artist-Andy Goldsworthy and Kandinsky (Maths link – shape)</p> <p>Music- Charanga Autumn 2- My Stories BBC Schools’ Radio - Cinders put the kettle on and We Like Magic</p>	<p>Making Spring Rolls or fortune cookies for Chinese New Year Make an African Kufi hat.</p> <p>Textiles- Using different textures create a Bear Hunt story board for the different areas visited.</p> <p>Focus artist: Hundertwasser.</p> <p>Music- Charanga Spring 1-Everyone! BBC schools’ radio ‘Little Red Riding Hood’ songs. African music/drumming/dancing</p>	<p>Painting- Observational paintings – flowers Egg painting</p> <p>Textiles – Making an Easter chick (pom pom)</p> <p>Focus artist Georgia O’Keefe</p> <p>Music- Charanga Spring 2- Our World BBC Schools’ Radio – Oats and Beans and Barley Grow Goosey Goosey (clapping rhythm)</p>	<p>paintings – Mini Beasts Pebble paintings Butterfly painting – making it symmetrical.</p> <p>DT – Junk Modelling to make a bug hotel.</p> <p>Focus artist: Georgia O’Keefe</p> <p>Music- Charanga Summer 1- Big Bear Funk BBC Schools’ Radio – Five Little Speckled Frogs</p>	<p>Printing- Patterns and printing with shells/marbling/coloured foams for the sea</p> <p>DT – Making icecream Making a boat to float on the sea</p> <p>Focus artist: Paul Klee</p> <p>Music- Charanga Summer 2 -Reflect, Rewind, Replay BBC Schools’ Radio – The Goats Came Marching</p>
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