



**NETHERTON INFANT & NURSERY SCHOOL
SUBJECT ON A PAGE**

READING

- **SUBJECT SPECIFIC:** “Reading is the gateway skill that makes all other learning possible” Barack Obama.

<ul style="list-style-type: none"> • INTENT • The aims of the teaching 	<ul style="list-style-type: none"> • IMPLEMENTATION • How the teaching is structured/sequenced and assessed 	<ul style="list-style-type: none"> • IMPACT • What knowledge & skills are gained
<ul style="list-style-type: none"> • Promote the highest standard of language and reading by providing children with rich challenging, high-quality texts. • Ensure all pupils feel safe and supported in their reading and become resilient, happy readers. • Ensure there is a wide variety of quality texts that will motivate and inspire pupils. • Understand and identify pupils who may need targeted support to enable them to access the curriculum content. • Use a validated scheme for phonics and ensure fidelity to that scheme (Little Wandle) • Ensure staff remain up to date in all Little Wandle training and teach to the scheme guidelines. • To support all children in Year 1 and Year 2 to be successful in the annual phonics screening. • Monitor pupils individual reading • Ensure pupils have access to a weekly reading book to take home to continue to develop their reading skills at home. 	<ul style="list-style-type: none"> • Ensure a consistent approach to the delivery and implementation of Little Wandle Phonics across school. • Use Little Wandle to teach skills in fluency, prosody and comprehension. • Pupils will participate in reading three times a week, with an adult. • Pupils will be assessed every six weeks and data heatmaps will be used to enhance the child's learning. • Opportunities for pupils to read for pleasure and select texts that interest them. • 'Bear' time will take place in the classroom at least once a week. • Parents are involved with phonics presentations, book fairs, reading events such as 'World Book Day', reading bingo and home school reading. • Tricky word booklets are shared with parents and carers. • Classrooms and corridors contain reading displays, reading areas and working walls relating to the units of work. 	<ul style="list-style-type: none"> • An ability to read fluently, with good understanding and confidence. • Pupils will be passionate about and intrigued by the text that they read. • Develop the habit of reading widely and often, for pleasure and information. • Developing and expanding oracy skills and vocabulary. • An increase in self-esteem and confidence. • Use discussion in order to learn and explain clearly their understanding and thinking. • The ability to use skills like decoding and segmenting to work out unfamiliar words. • Children in Year 1 sit the phonics screening check in June and any child not passing the check re-sits it in Year 2.